Curricular Targets
Maths - Movement and Angles
YR - Y6

Based on the lancsngfl targets.

I can describe a simple journey like a walk around school.

I can describe position, direction and movement and follow instructions on how to move.

I can talk about things that turn and make whole and half turns.

I can recognise whole, half and quater turns to the left or right.

I can turn clockwise or anti-clockwise.

I know that a right angle is a measure of a quater turn.

I can recognise right angles in squares and rectangles.

I can give instructions for moving along a route in straight lines and round right-angled corners

I can make and describe right-angled turns, including turns between the four compass points.

I can identify right angles in 2D shapes and the environment.

I know that a straight line is equivalent to two right angles.

I can compare angles with a right angle.

I can make and measure clockwise and anti-clockwise turns.

I know that angles are measured in degrees.

I know that one whole turn equals 360° or four right angles.

I know that a quarter turn is 90° or one right angle.

I know that half a right angle is 45°.

I can order a set of angles that measure less than 180°.

I can use a protractor to measure and draw acute and obtuse angles to the nearest 5 degrees.

I can calculate angles in a straight line.

I can use a protractor to measure and draw acute and obtuse angles to the nearest degree.

I can check that the sum of the angles in a triangle is 180°.

I can calculate angles in a triangle or around a point.

I can recognise where a shape will be after a rotation through 90° about one of its vertices